

Teaching In The Elementary School A Reflective Action Approach 4th Edition

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this book is offered as a practical help to teachers supervisors principals and superintendents in the improvement of the elementary school curriculum an underlying theme is the possibility of organizing a curriculum upon the basis of the activities of life in which children engage as opposed to subjects in which few are engaged this book is an intermediate step from the wasteful unsatisfactory organization currently in place toward a more desirable method it presents

a pragmatic pedagogy with definite aims direct methods and appreciable results the relationships of purpose content and method place a high premium upon effort and immediate individual and cooperative activity under the guidance of social ideals

prepared by the former u s secretary of education and the elementary education study group covers children parents and the community of adults our elementary schools 3they teach us wonderful things2 reading writing mathematics science social studies the arts foreign languages health and physical education computers libraries elementary school professionals school policy standards resources discipline drugs class size kindergarten the gifted child textbooks language minority children and in the schools extensive bibliography

excerpt from the elementary school curriculum this book is offered as a practical help to teachers supervisors principals and superintendents in the improvement of the elementary school curriculum the extended discussion of questions concerning the elimination of undesirable material and the introduction of much desirable new material has created a genuine need for a thoroughgoing constructive revision of the curriculum such a revision requires the development of fundamental principles of selection related vitally on the one hand to the aims and activities of life and on the other to the nature and needs of children the first eight chapters of this book are devoted to the development of such principles the second part of the book makes application of these principles in offering a suggestive curriculum which may be adapted to the needs of elementary schools wherever they may be while the content of the curriculum is the chief concern of this discussion there are necessarily some references to method method is inherently related to the purpose and content of all experiences to that degree in which purpose and content vitally affect method and are in turn affected by it method is considered because of its importance and the relative recency of its formal development the project method receives more than passing attention about the publisher forgotten books publishes hundreds of thousands of rare and classic books find more at forgottenbooks.com this book is a reproduction of an important historical work forgotten books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy in rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition we do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

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